Paddington Academy
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Part of United Learning

PADDINGTON ACADEMY

Remote Learning and Continuity of Education Policy

2026-27

Reviewed October 2026
Next date for review: October 2027

What is remote education?

Remote education is provided as a last resort and in circumstances when it might not be possible for pupils to receive in-person education at school. These circumstances may include:

- individual cases where a pupil is unable to attend school but is able to learn;
- school closures, where school access for a large number of pupils is restricted.

Remote learning for individual cases

Remote learning will be put in place with support from the student's Head of Year, who will liaise with Subject Leaders or pupils' class teachers. Work will be sent to pupils' email addresses by the Head of Year. Class teachers can be contacted via their email addresses.

Work set might include:

- Booklets and worksheets
- Recorded lessons and voice-over PowerPoints
- Lessons and assignments set on Microsoft Teams
- Lessons from United Learning Curriculum Oak
- Work from online learning platforms
- Other teacher-assigned work

Teachers incorporate elements of self-assessment where appropriate.

Pupils will also be expected to continue to complete their online homework on platforms including

- Sparx Maths
- Sparx Reader
- Sparx Science
- Seneca
- Languagenut
- Elemental
- Up Learn

Different online learning platforms are used by different subjects and different year groups.

Remote learning for school closures

If whole classes, whole year groups or the whole academy needs to work remotely, teachers may use Microsoft Teams to teach live lessons. Where possible, these lessons will follow the academy timetable and students will be expected to log in at the correct time. Registers will be taken and engagement and interaction in lessons will be expected. Teams lessons could be supplemented with work described above.

Expectations for remote learning

Students are expected to submit their work to teachers by given deadlines.

We ask parents to engage with the academy and support their child's learning by establishing a routine that mirrors the normal academy day as closely as possible. Parents should notify the academy if their child is unable to complete their work. They should contact their child's Head of Year to ask for assistance if needed.

The academy will make reasonable adjustments for pupils with SEND to support them to access remote education.